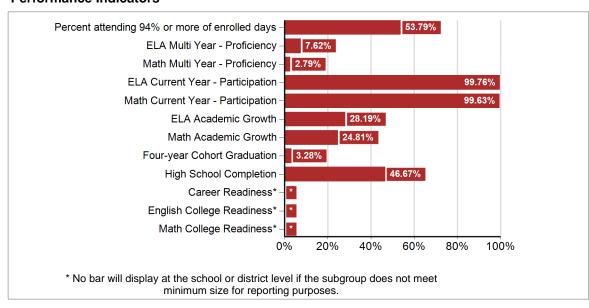
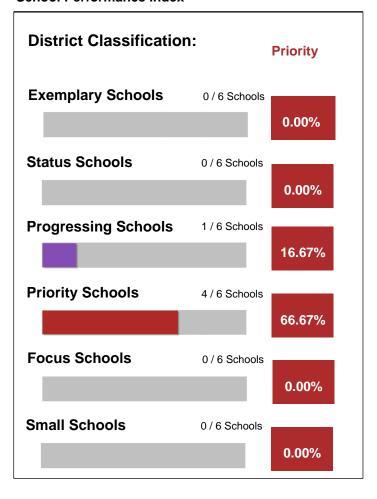
#### **Performance Indicators**



#### **School Performance Index**



Report Generated: 9/26/2016



### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Percent of Classes not taught by Highly Qualified Teachers

Number of Core Content Classes 436

Percent of Classes taught by Highly Qualified Teachers 98.17%

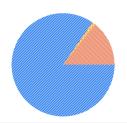
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	8
School Service Specialists	21
Teachers	99
Average Years of Experience	10
Percent with Advanced Degrees	15.31%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

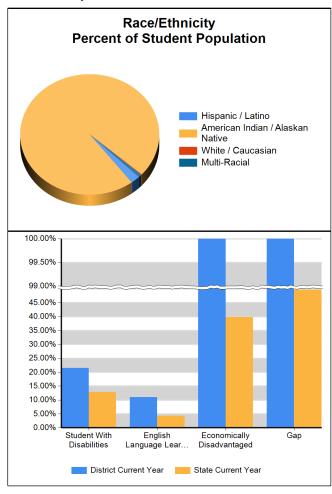
### **Degrees Earned for Instructional Staff**



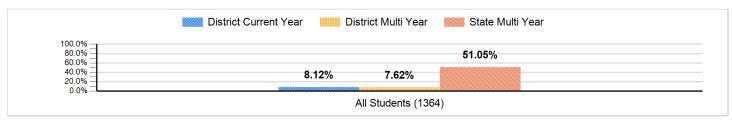


1.83%

### **Student Population**



### Student Achievement: ELA Multi Year - Proficiency



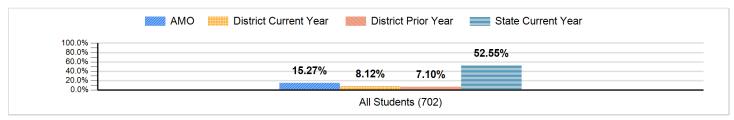
### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1364	8.12	7.62	51.05
Hispanic / Latino	26	7.69	3.85	36.32
American Indian / Alaskan Native	1329	8.05	7.67	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian*	*	*	*	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	315	5.14	4.13	18.69
English Language Learners	114	4.82	5.26	11.61
Economically Disadvantaged	1364	8.12	7.62	34.60
Female	675	12.03	10.67	57.21
Male	689	4.25	4.64	45.18
Migrant*	*	*	*	13.36
Gap	1364	8.12	7.62	34.20
Non-Gap*	*	*	*	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Proficiency



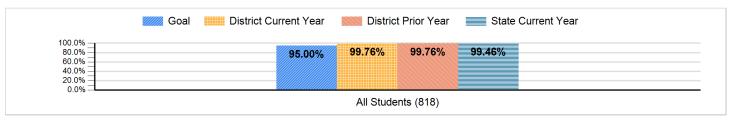
### Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[	AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	702	15.27	8.12	7.10	52.55
Hispanic / Latino	13	8.33	7.69	0.00	37.88
American Indian / Alaskan Native	683	15.44	8.05	7.28	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian*	*	*	*	*	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	175	13.33	5.14	2.86	20.69
English Language Learners	83	16.93	4.82	6.45	13.20
Economically Disadvantaged	702	15.27	8.12	7.10	36.00
Female	349	17.42	12.03	9.20	58.53
Male	353	13.26	4.25	5.06	46.91
Migrant*	*	*	*	*	14.98
Gap	702	15.27	8.12	7.10	35.55
Non-Gap*	*	*	*	*	69.27

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: ELA Current Year - Participation



### Student Achievement: ELA Current Year - Participation - Data Matrix

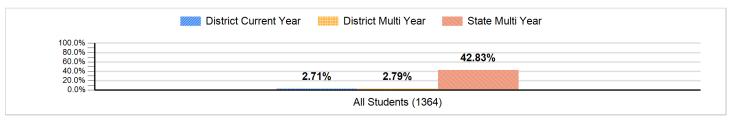
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	818	95.00	99.76	99.76	99.46
Hispanic / Latino	15	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	797	95.00	99.75	99.75	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	197	95.00	100.00	100.00	99.23
English Language Learners	94	95.00	100.00	97.22	98.81
Economically Disadvantaged	818	95.00	99.76	99.76	99.39
Female	410	95.00	100.00	100.00	99.51
Male	408	95.00	99.51	99.53	99.42
Migrant*	*	*	*	*	99.16
Gap	818	95.00	99.76	99.76	99.34
Non-Gap*	*	*	*	*	99.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### Student Achievement: Math Multi Year - Proficiency



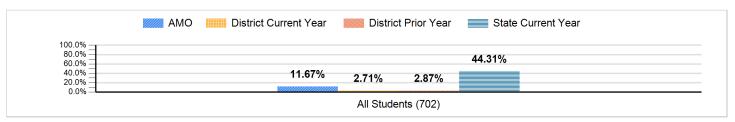
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		District Current Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1364	2.71	2.79	42.83
Hispanic / Latino	26	7.69	3.85	27.23
American Indian / Alaskan Native	1329	2.64	2.78	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian*	*	*	*	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	314	4.00	2.87	17.62
English Language Learners	115	3.61	3.48	11.17
Economically Disadvantaged	1364	2.71	2.79	27.13
Female	674	2.29	2.52	42.56
Male	690	3.12	3.04	43.08
Migrant*	*	*	*	8.18
Gap	1364	2.71	2.79	27.26
Non-Gap*	*	*	*	58.04

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Proficiency



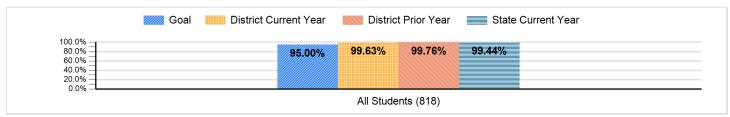
### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	702	11.67	2.71	2.87	44.31
Hispanic / Latino	13	8.33	7.69	0.00	29.55
American Indian / Alaskan Native	683	11.75	2.64	2.94	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian*	*	*	*	*	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	175	12.81	4.00	1.44	19.64
English Language Learners	83	13.89	3.61	3.13	13.36
Economically Disadvantaged	702	11.67	2.71	2.87	28.77
Female	349	11.09	2.29	2.77	44.12
Male	353	12.21	3.12	2.97	44.49
Migrant*	*	*	*	*	11.96
Gap	702	11.67	2.71	2.87	28.77
Non-Gap*	*	*	*	*	59.59

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### Student Achievement: Math Current Year - Participation



### Student Achievement: Math Current Year - Participation - Data Matrix

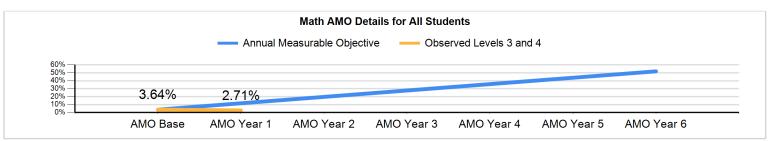
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	818	95.00	99.63	99.76	99.44
Hispanic / Latino	15	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	797	95.00	99.62	99.75	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	197	95.00	100.00	99.46	99.11
English Language Learners	94	95.00	98.94	100.00	99.12
Economically Disadvantaged	818	95.00	99.63	99.76	99.36
Female	410	95.00	99.76	99.75	99.47
Male	408	95.00	99.51	99.76	99.41
Migrant*	*	*	*	*	99.58
Gap	818	95.00	99.63	99.76	99.29
Non-Gap*	*	*	*	*	99.58

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**AMO Target: Math** 



AMO Target: Math	Base Year Data Annual Measurable Objectives - Pero			ves - Percent L	evels 3 and 4			
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %
Hispanic / Latino	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
American Indian / Alaskan Native	2014-2015	3.73%	11.75 %	19.77 %	27.79 %	35.81 %	43.83 %	51.87 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	4.88%	12.81 %	20.74 %	28.67 %	36.60 %	44.53 %	52.44 %
English Language Learners	2014-2015	6.06%	13.89 %	21.72 %	29.55 %	37.38 %	45.21 %	53.03 %
Economically Disadvantaged	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %
Other Groups	•		•					
Female	2014-2015	3.01%	11.09 %	19.17 %	27.25 %	35.33 %	43.41 %	51.51 %
Male	2014-2015	4.23%	12.21 %	20.19 %	28.17 %	36.15 %	44.13 %	52.12 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	3.64%	11.67 %	19.70 %	27.73 %	35.76 %	43.79 %	51.82 %

NA

NA

NA

NA

NA

NA

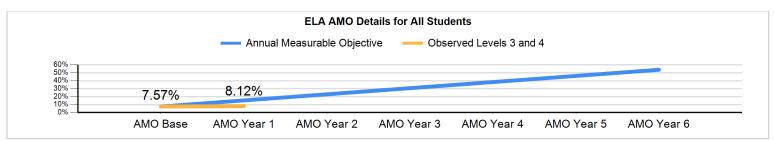
Too Few

NA

Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

**AMO Target: ELA** 



AMO Target: ELA	Base Year Data Annual Measurable Objectives - Percent Lev			Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %
Hispanic / Latino	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
American Indian / Alaskan Native	2014-2015	7.75%	15.44 %	23.13 %	30.82 %	38.51 %	46.20 %	53.88 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	5.45%	13.33 %	21.21 %	29.09 %	36.97 %	44.85 %	52.73 %
English Language Learners	2014-2015	9.38%	16.93 %	24.48 %	32.03 %	39.58 %	47.13 %	54.69 %
Economically Disadvantaged	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %
Other Groups	•		•					
Female	2014-2015	9.91%	17.42 %	24.93 %	32.44 %	39.95 %	47.46 %	54.96 %
Male	2014-2015	5.37%	13.26 %	21.15 %	29.04 %	36.93 %	44.82 %	52.69 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	7.57%	15.27 %	22.97 %	30.67 %	38.37 %	46.07 %	53.79 %

NA

NA

NA

NA

NA

NA

NA

Too Few

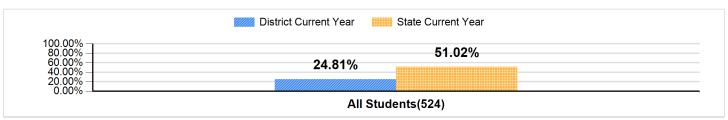
Non-Gap

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 61

## **Oglala Lakota County 65-1**

#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

		District Co	urrent Year	State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	524	24.81	24.43	51.02	33.39	
Hispanic / Latino*	*	*	*	40.04	30.25	
American Indian / Alaskan Native	514	24.90	25.00	30.57	25.15	
Asian*	*	*	*	56.48	37.69	
Black / African American*	*	*	*	36.38	28.72	
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00	
White / Caucasian*	*	*	*	55.31	37.65	
Multi-Racial*	*	*	*	47.40	36.34	
Student With Disabilities	124	22.58	19.61	32.40	25.08	
English Language Learners	66	22.73	17.39	29.37	26.34	
Economically Disadvantaged	524	24.81	24.43	40.10	29.31	
Female	259	25.10	27.12	51.02	34.41	
Male	265	24.53	22.22	51.03	32.45	
Migrant*	*	*	*	38.69	37.11	
Gap	524	24.81	24.43	40.16	29.58	
Non-Gap*	*	*	*	61.81	48.45	

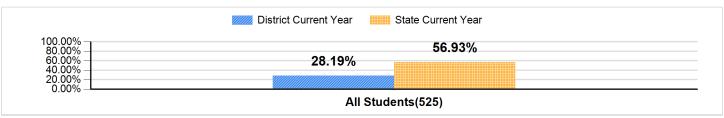
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



#### **Academic Growth: ELA - All Students**



#### Academic Growth - ELA % All Students Meeting Growth Standard

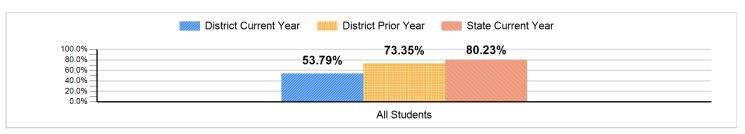
		District C	District Current Year		irrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	525	28.19	27.48	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native	514	27.82	27.20	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	124	21.77	18.64	33.60	26.32
English Language Learners	66	22.73	21.74	29.59	27.39
Economically Disadvantaged	525	28.19	27.48	46.42	32.64
Female	261	35.25	34.48	61.92	39.36
Male	264	21.21	21.92	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	525	28.19	27.48	45.79	32.39
Non-Gap*	*	*	*	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



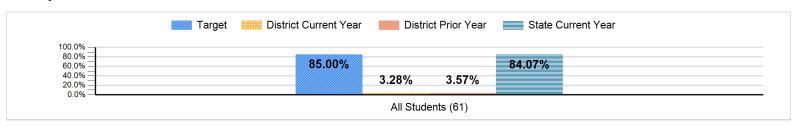
#### **Attendance: Data Matrix**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1558	53.79	73.35	80.23
Hispanic / Latino	42	78.57	92.11	71.21
American Indian / Alaskan Native	1502	53.13	72.90	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	*	*	*	86.18
Multi-Racial	11	36.36	72.73	73.69
Student With Disabilities	363	55.92	77.08	74.14
English Language Learners	202	56.44	68.85	82.13
Economically Disadvantaged	1558	53.79	73.35	69.26
Female	768	54.56	74.12	80.02
Male	790	53.04	72.64	80.43
Migrant	*	*	*	84.20
Gap	1558	53.79	73.35	72.10
Non-Gap	*	*	*	90.21

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **Four-year Cohort Graduation**



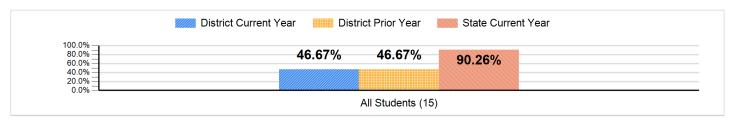
#### **Four-year Cohort Graduation: Data Matrix**

		Target	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	61	85.00	3.28	3.57	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	59	85.00	3.39	3.64	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	*	85.00			89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	61	85.00	3.28	3.57	67.28
Female	35	85.00	5.71	7.69	87.20
Male	26	85.00	0.00	0.00	81.03
Migrant	*	85.00			65.38
Gap	61	85.00	3.28	3.57	68.66
Non-Gap	*	85.00			93.97

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### **High School Completion**



### **High School Completion: Data Matrix**

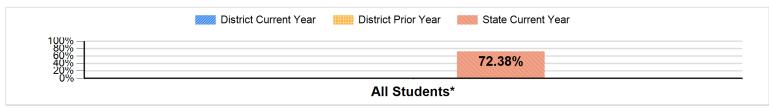
		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	15	46.67	46.67	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	15	46.67	46.67	66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	15	46.67	46.67	81.07
Female	*			92.03
Male	*			88.55
Migrant	*			72.22
Gap	15	46.67	46.67	81.18
Non-Gap	*			95.85

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### **College Readiness English**



### College Readiness: English Readiness

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students*	*	*	*	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged*	*	*	*	53.80
Female*	*	*	*	76.21
Male*	*	*	*	68.15
Migrant*	*	*	*	*
Gap*	*	*	*	52.40
Non-Gap*	*	*	*	79.25

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

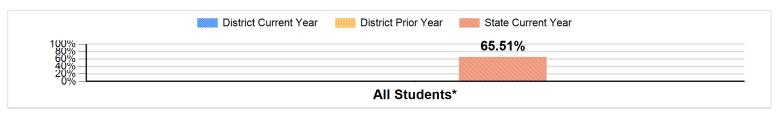
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



### **College Readiness Math**



### **College Readiness: Math Readiness**

		District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready
All Students*	*	*	*	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian*	*	*	*	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged*	*	*	*	44.77
Female*	*	*	*	64.34
Male*	*	*	*	66.82
Migrant*	*	*	*	*
Gap*	*	*	*	43.78
Non-Gap*	*	*	*	72.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

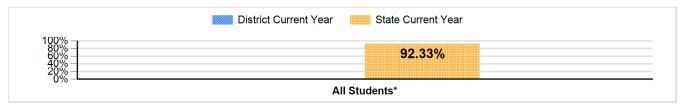
Prior year career readiness results are not available.

Report Generated: 9/26/2016 17 of 61

18 of 61

## **Oglala Lakota County 65-1**

#### **Career Readiness**



#### **Data Matrix: Career Readiness**

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

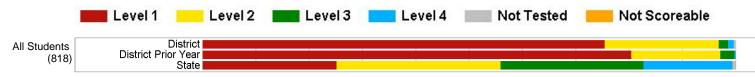
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	818	75.43	21.39	1.71	1.10	0.37	0.00	80.40	16.73	2.62	0.25	0.24	0.00
Hispanic / Latino	15	73.33	13.33	6.67	6.67	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	797	75.53	21.46	1.63	1.00	0.38	0.00	79.97	17.07	2.70	0.26	0.25	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	197	80.20	15.74	0.51	3.55	0.00	0.00	92.26	6.45	0.65	0.65	0.54	0.00
English Language Learners	94	85.11	10.64	0.00	3.19	1.06	0.00	88.57	8.57	2.86	0.00	0.00	0.00
Economically Disadvantaged	818	75.43	21.39	1.71	1.10	0.37	0.00	80.40	16.73	2.62	0.25	0.24	0.00
Female	410	73.90	23.41	1.71	0.73	0.24	0.00	79.85	16.88	3.02	0.25	0.25	0.00
Male	408	76.96	19.36	1.72	1.47	0.49	0.00	80.94	16.58	2.23	0.25	0.24	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	818	75.43	21.39	1.71	1.10	0.37	0.00	80.40	16.73	2.62	0.25	0.24	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 19 of 61



		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	25.10	30.80	26.79	16.72	0.56	0.03					
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03					
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01					
Asian	33.59	25.86	20.07	19.90	0.59	0.00					
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05					
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00					
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03					
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00					
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05					
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00					
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03					
Female	24.09	32.01	27.42	15.90	0.53	0.05					
Male	26.05	29.67	26.18	17.48	0.59	0.02					
Migrant	67.93 20.25 9.28 2.11 0.42										
Gap	9 39.18 32.03 19.53 8.51 0.71 0.0										
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02					

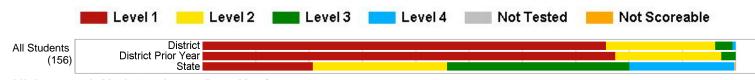
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



#### All Assessed: Math Grade 03 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	156	75.64	20.51	3.21	0.64	0.00	0.00	77.40	19.86	2.74	0.00	0.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	148	75.68	20.95	2.70	0.68	0.00	0.00	76.76	20.42	2.82	0.00	0.66	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	76.60	19.15	2.13	2.13	0.00	0.00	87.80	9.76	2.44	0.00	0.00	0.00
English Language Learners	17	76.47	17.65	0.00	5.88	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	156	75.64	20.51	3.21	0.64	0.00	0.00	77.40	19.86	2.74	0.00	0.65	0.00
Female	81	74.07	23.46	2.47	0.00	0.00	0.00	78.87	19.72	1.41	0.00	0.00	0.00
Male	75	77.33	17.33	4.00	1.33	0.00	0.00	76.00	20.00	4.00	0.00	1.22	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	75.64	20.51	3.21	0.64	0.00	0.00	77.40	19.86	2.74	0.00	0.65	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 21 of 61



			State Cur	rent Year				
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	20.68	25.15	34.19	19.67	0.29	0.02		
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00		
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00		
Asian	30.23	27.33	23.84	18.02	0.58	0.00		
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00		
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00		
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04		
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00		
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05		
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00		
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02		
Female	20.69	26.18	34.41	18.44	0.23	0.05		
Male	20.67	24.17	33.97	20.85	0.34	0.00		
Migrant	t 65.12 18.60 13.95 2.33 0.00							
Gap	31.18	28.99	28.11	11.32	0.38	0.03		
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02		

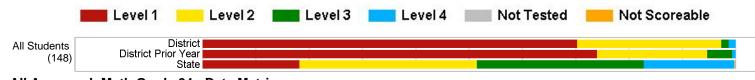
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 22 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



#### All Assessed: Math Grade 04 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	148	70.27	27.03	1.35	1.35	0.00	0.00	74.00	20.67	4.67	0.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	144	70.83	27.08	1.39	0.69	0.00	0.00	72.73	21.68	4.90	0.70	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	76.09	19.57	0.00	4.35	0.00	0.00	83.87	12.90	0.00	3.23	0.00	0.00
English Language Learners	15	86.67	6.67	0.00	6.67	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	148	70.27	27.03	1.35	1.35	0.00	0.00	74.00	20.67	4.67	0.67	0.00	0.00
Female	76	71.05	28.95	0.00	0.00	0.00	0.00	71.60	20.99	7.41	0.00	0.00	0.00
Male	72	69.44	25.00	2.78	2.78	0.00	0.00	76.81	20.29	1.45	1.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	70.27	27.03	1.35	1.35	0.00	0.00	74.00	20.67	4.67	0.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



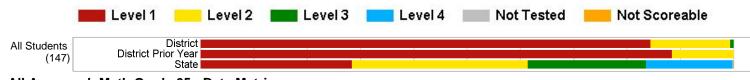
		State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	18.14	33.29	31.31	16.93	0.30	0.03					
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18					
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00					
Asian	25.58	31.98	22.67	19.19	0.58	0.00					
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03					
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00					
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09					
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00					
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02					
Female	17.61	35.96	31.01	15.11	0.29	0.02					
Male	18.65	30.77	31.59	18.65	0.31	0.04					
Migrant	56.25	31.25	6.25	6.25	0.00	0.00					
Gap	29.45	37.27	23.53	9.30	0.40	0.05					
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



#### All Assessed: Math Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	84.35	14.97	0.68	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	84.40	14.89	0.71	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	84.38	15.63	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	15	86.67	13.33	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	147	84.35	14.97	0.68	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Female	77	83.12	15.58	1.30	0.00	0.00	0.00	86.79	13.21	0.00	0.00	0.00	0.00
Male	70	85.71	14.29	0.00	0.00	0.00	0.00	89.47	10.53	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	147	84.35	14.97	0.68	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



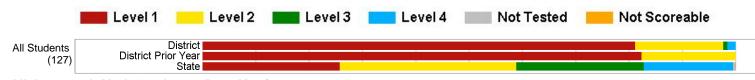
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.39	32.99	22.12	16.23	0.25	0.01				
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00				
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00				
Asian	27.85	27.85	17.72	26.58	0.00	0.00				
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00				
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00				
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01				
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00				
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00				
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00				
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00				
Female	28.96	34.05	21.48	15.28	0.22	0.00				
Male	27.86	32.00	22.73	17.12	0.28	0.02				
Migrant	60.53	26.32	13.16	0.00	0.00	0.00				
Gap	42.69	32.27	16.28	8.45	0.30	0.00				
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	127	81.10	16.54	0.79	1.57	0.00	0.00	82.35	17.65	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	127	81.10	16.54	0.79	1.57	0.00	0.00	81.82	18.18	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	83.87	9.68	0.00	6.45	0.00	0.00	95.65	4.35	0.00	0.00	0.00	0.00
English Language Learners	19	94.74	5.26	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	127	81.10	16.54	0.79	1.57	0.00	0.00	82.35	17.65	0.00	0.00	0.00	0.00
Female	51	80.39	17.65	1.96	0.00	0.00	0.00	83.58	16.42	0.00	0.00	0.00	0.00
Male	76	81.58	15.79	0.00	2.63	0.00	0.00	81.16	18.84	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	81.10	16.54	0.79	1.57	0.00	0.00	82.35	17.65	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 27 of 61



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	25.71	33.13	23.88	16.81	0.44	0.03				
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00				
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00				
Asian	27.27	27.27	21.02	23.86	0.57	0.00				
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00				
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00				
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04				
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00				
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00				
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00				
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02				
Female	24.87	34.38	24.71	15.65	0.35	0.04				
Male	26.51	31.95	23.08	17.91	0.52	0.02				
Migrant	82.14	3.57	10.71	3.57	0.00	0.00				
Gap	41.98	33.55	16.08	7.82	0.55	0.02				
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

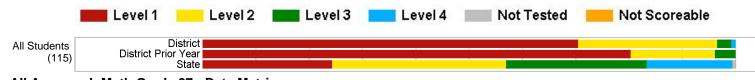
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

29 of 61



## **Oglala Lakota County 65-1**

All Assessed: Math Grade 07



### All Assessed: Math Grade 07 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	70.43	26.09	2.61	0.87	0.00	0.00	80.31	15.75	3.94	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	115	70.43	26.09	2.61	0.87	0.00	0.00	79.67	16.26	4.07	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	78.26	17.39	0.00	4.35	0.00	0.00	95.65	4.35	0.00	0.00	0.00	0.00
English Language Learners	12	83.33	16.67	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	115	70.43	26.09	2.61	0.87	0.00	0.00	80.31	15.75	3.94	0.00	0.00	0.00
Female	60	65.00	30.00	3.33	1.67	0.00	0.00	83.56	12.33	4.11	0.00	0.00	0.00
Male	55	76.36	21.82	1.82	0.00	0.00	0.00	75.93	20.37	3.70	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	70.43	26.09	2.61	0.87	0.00	0.00	80.31	15.75	3.94	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



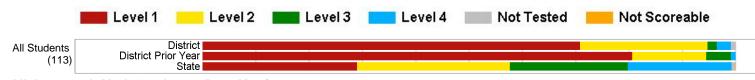
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	24.28	32.64	26.39	16.05	0.64	0.01				
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00				
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00				
Asian	35.43	22.86	20.57	21.14	0.00	0.00				
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01				
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00				
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00				
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00				
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00				
Female	22.36	34.04	27.28	15.73	0.57	0.02				
Male	26.10	31.30	25.54	16.36	0.70	0.00				
Migrant	59.38	31.25	9.38	0.00	0.00	0.00				
Gap	38.93	33.92	18.69	7.53	0.94	0.00				
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	70.80	23.89	1.77	2.65	0.88	0.00	80.56	13.89	4.63	0.93	0.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	110	70.91	23.64	1.82	2.73	0.91	0.00	80.95	13.33	4.76	0.95	0.92	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	88.89	5.56	0.00	5.56	0.00	0.00	100.00	0.00	0.00	0.00	5.88	0.00
English Language Learners	16	81.25	6.25	0.00	6.25	6.25	0.00	*	*	*	*	*	*
Economically Disadvantaged	113	70.80	23.89	1.77	2.65	0.88	0.00	80.56	13.89	4.63	0.93	0.89	0.00
Female	60	68.33	25.00	1.67	3.33	1.67	0.00	75.00	18.75	4.17	2.08	1.96	0.00
Male	53	73.58	22.64	1.89	1.89	0.00	0.00	85.00	10.00	5.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	70.80	23.89	1.77	2.65	0.88	0.00	80.56	13.89	4.63	0.93	0.89	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



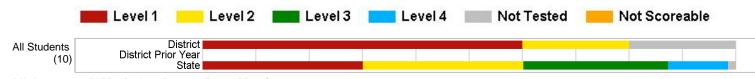
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	28.99	28.65	22.12	19.45	0.71	0.08				
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00				
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08				
Asian	42.53	20.11	17.24	20.11	0.00	0.00				
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08				
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00				
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08				
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00				
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05				
Female	26.75	28.61	23.85	19.91	0.75	0.13				
Male	31.14	28.68	20.47	19.02	0.68	0.02				
Migrant	75.00	16.67	5.56	0.00	2.78	0.00				
Gap	46.59	29.40	14.73	8.33	0.89	0.06				
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 11



#### All Assessed: Math Grade 11 - Data Matrix

		District Current Year District Prior Year											
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	60.00	20.00	0.00	0.00	20.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	20.00	0.00	0.00	20.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	60.00	20.00	0.00	0.00	20.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	60.00	20.00	0.00	0.00	20.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

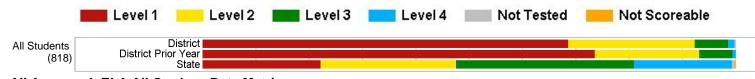
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

35 of 61

## **Oglala Lakota County 65-1**

All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	818	68.58	23.72	6.23	1.22	0.24	0.00	73.53	19.60	6.24	0.62	0.24	0.00
Hispanic / Latino	15	66.67	26.67	6.67	0.00	0.00	0.00	94.12	5.88	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	797	68.63	23.71	6.15	1.25	0.25	0.00	72.91	20.03	6.42	0.64	0.25	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	197	78.17	17.26	1.52	3.05	0.00	0.00	93.59	3.85	2.56	0.00	0.00	0.00
English Language Learners	94	76.60	19.15	3.19	1.06	0.00	0.00	70.59	23.53	2.94	2.94	2.78	0.00
Economically Disadvantaged	818	68.58	23.72	6.23	1.22	0.24	0.00	73.53	19.60	6.24	0.62	0.24	0.00
Female	410	62.44	26.83	9.76	0.98	0.00	0.00	68.59	22.86	7.54	1.01	0.00	0.00
Male	408	74.75	20.59	2.70	1.47	0.49	0.00	78.41	16.38	4.96	0.25	0.47	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	818	68.58	23.72	6.23	1.22	0.24	0.00	73.53	19.60	6.24	0.62	0.24	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



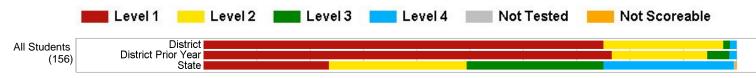
	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	22.14	25.41	33.34	18.37	0.53	0.21				
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58				
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01				
Asian	30.06	19.98	26.45	20.07	0.76	2.68				
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09				
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00				
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03				
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00				
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06				
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49				
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43				
Female	17.79	23.88	35.67	21.95	0.49	0.22				
Male	26.25	26.86	31.14	14.99	0.58	0.18				
Migrant	57.38	19.83	9.70	3.38	0.84	8.86				
Gap	35.50	28.67	25.05	9.75	0.65	0.39				
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02				

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



### All Assessed: ELA Grade 03 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	156	75.00	22.44	1.28	1.28	0.00	0.00	76.55	17.93	4.14	1.38	1.29	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	148	75.68	22.30	0.68	1.35	0.00	0.00	75.89	18.44	4.26	1.42	1.32	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	47	80.85	17.02	0.00	2.13	0.00	0.00	85.37	7.32	7.32	0.00	0.00	0.00
English Language Learners	17	58.82	41.18	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	156	75.00	22.44	1.28	1.28	0.00	0.00	76.55	17.93	4.14	1.38	1.29	0.00
Female	81	69.14	28.40	2.47	0.00	0.00	0.00	69.01	25.35	4.23	1.41	0.00	0.00
Male	75	81.33	16.00	0.00	2.67	0.00	0.00	83.78	10.81	4.05	1.35	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	156	75.00	22.44	1.28	1.28	0.00	0.00	76.55	17.93	4.14	1.38	1.29	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



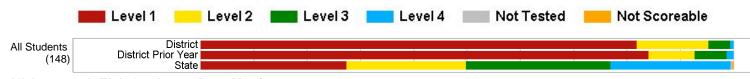
	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	23.47	25.89	25.61	24.50	0.29	0.25					
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54					
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00					
Asian	30.81	26.16	13.37	26.16	0.58	2.91					
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00					
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00					
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03					
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00					
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05					
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23					
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49					
Female	19.86	25.95	26.44	27.35	0.19	0.21					
Male	26.89	25.83	24.82	21.80	0.38	0.29					
Migrant	58.14	11.63	9.30	4.65	0.00	16.28					
Gap	33.82	29.38	21.51	14.48	0.38	0.44					
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



### All Assessed: ELA Grade 04 - Data Matrix

				District Cu	irrent Year			District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	148	81.76	13.51	4.05	0.68	0.00	0.00	84.00	8.67	6.00	1.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	144	82.64	12.50	4.17	0.69	0.00	0.00	83.22	9.09	6.29	1.40	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	78.26	17.39	4.35	0.00	0.00	0.00	93.55	6.45	0.00	0.00	0.00	0.00
English Language Learners	15	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	148	81.76	13.51	4.05	0.68	0.00	0.00	84.00	8.67	6.00	1.33	0.00	0.00
Female	76	78.95	17.11	3.95	0.00	0.00	0.00	77.78	9.88	9.88	2.47	0.00	0.00
Male	72	84.72	9.72	4.17	1.39	0.00	0.00	91.30	7.25	1.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	148	81.76	13.51	4.05	0.68	0.00	0.00	84.00	8.67	6.00	1.33	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



	State Current Year									
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	27.34	22.40	27.12	22.55	0.33	0.27				
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60				
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00				
Asian	26.16	19.19	29.07	21.51	0.00	4.07				
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02				
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00				
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15				
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78				
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48				
Female	23.46	22.30	27.75	25.90	0.28	0.31				
Male	30.98	22.48	26.53	19.40	0.39	0.22				
Migrant	56.25	25.00	6.25	6.25	0.00	6.25				
Gap	40.84	23.70	21.88	12.67	0.42	0.48				
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00				

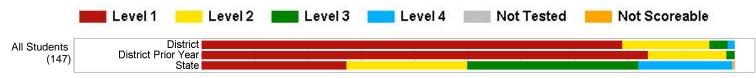
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 40 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



### All Assessed: ELA Grade 05 - Data Matrix

				District Cu	irrent Year					District P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	78.91	16.33	3.40	1.36	0.00	0.00	83.72	14.73	1.55	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	78.72	17.02	2.84	1.42	0.00	0.00	83.72	14.73	1.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	81.25	15.63	0.00	3.13	0.00	0.00	95.83	0.00	4.17	0.00	0.00	0.00
English Language Learners	15	86.67	6.67	0.00	6.67	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	147	78.91	16.33	3.40	1.36	0.00	0.00	83.72	14.73	1.55	0.00	0.00	0.00
Female	77	76.62	14.29	6.49	2.60	0.00	0.00	77.36	18.87	3.77	0.00	0.00	0.00
Male	70	81.43	18.57	0.00	0.00	0.00	0.00	88.16	11.84	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	147	78.91	16.33	3.40	1.36	0.00	0.00	83.72	14.73	1.55	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 41 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	27.17	22.65	32.08	17.63	0.25	0.21					
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47					
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00					
Asian	29.75	17.72	25.95	23.42	0.00	3.16					
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37					
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00					
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01					
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00					
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00					
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78					
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44					
Female	22.33	20.85	34.67	21.70	0.26	0.20					
Male	31.74	24.35	29.65	13.80	0.24	0.23					
Migrant	36.84	21.05	15.79	7.89	0.00	18.42					
Gap	40.69	24.55	24.70	9.38	0.30	0.38					
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

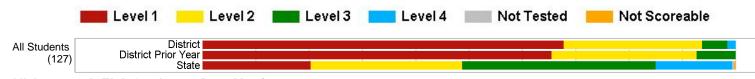
Report Generated: 9/26/2016 42 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	127	67.72	25.98	4.72	1.57	0.00	0.00	65.44	27.21	7.35	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	127	67.72	25.98	4.72	1.57	0.00	0.00	64.39	28.03	7.58	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	31	67.74	22.58	3.23	6.45	0.00	0.00	95.65	4.35	0.00	0.00	0.00	0.00
English Language Learners	19	89.47	10.53	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	127	67.72	25.98	4.72	1.57	0.00	0.00	65.44	27.21	7.35	0.00	0.00	0.00
Female	51	54.90	33.33	11.76	0.00	0.00	0.00	61.19	31.34	7.46	0.00	0.00	0.00
Male	76	76.32	21.05	0.00	2.63	0.00	0.00	69.57	23.19	7.25	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	127	67.72	25.98	4.72	1.57	0.00	0.00	65.44	27.21	7.35	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 43 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.26	28.41	36.27	14.40	0.44	0.21					
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91					
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00					
Asian	21.59	17.05	38.64	19.32	0.57	2.84					
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11					
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00					
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03					
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00					
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00					
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35					
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51					
Female	16.59	26.62	38.45	17.65	0.39	0.30					
Male	23.76	30.11	34.20	11.31	0.48	0.14					
Migrant	60.71	21.43	7.14	3.57	3.57	3.57					
Gap	33.57	32.19	26.34	6.92	0.57	0.41					
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02					

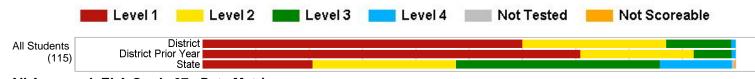
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Report Generated: 9/26/2016 44 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 07



### All Assessed: ELA Grade 07 - Data Matrix

				District Cu	irrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	115	60.00	26.96	12.17	0.87	0.00	0.00	70.87	21.26	7.09	0.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	115	60.00	26.96	12.17	0.87	0.00	0.00	69.92	21.95	7.32	0.81	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	86.96	8.70	0.00	4.35	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	12	75.00	16.67	8.33	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	115	60.00	26.96	12.17	0.87	0.00	0.00	70.87	21.26	7.09	0.79	0.00	0.00
Female	60	50.00	30.00	18.33	1.67	0.00	0.00	71.23	19.18	8.22	1.37	0.00	0.00
Male	55	70.91	23.64	5.45	0.00	0.00	0.00	70.37	24.07	5.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	115	60.00	26.96	12.17	0.87	0.00	0.00	70.87	21.26	7.09	0.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 45 of 61



	State Current Year										
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable					
All Students	20.62	26.93	38.20	13.52	0.56	0.17					
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52					
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00					
Asian	29.71	21.14	24.57	21.14	0.57	2.86					
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13					
Native Hawaiian / Pacific Islander	*	*	*	*	*	*					
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01					
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00					
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00					
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38					
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38					
Female	15.77	24.38	41.77	17.41	0.51	0.16					
Male	25.24	29.35	34.80	9.82	0.62	0.16					
Migrant	53.13	21.88	18.75	0.00	3.13	3.12					
Gap	34.06	30.48	28.11	6.26	0.77	0.31					
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02					

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

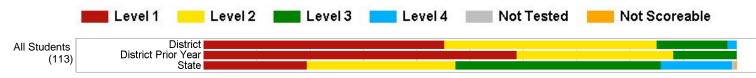
Report Generated: 9/26/2016 46 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

				District Cu	ırrent Year					District F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	113	45.13	39.82	13.27	1.77	0.00	0.00	58.72	29.36	11.93	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	110	44.55	40.00	13.64	1.82	0.00	0.00	58.49	29.25	12.26	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	22.22	0.00	5.56	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00
English Language Learners	16	68.75	18.75	12.50	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	113	45.13	39.82	13.27	1.77	0.00	0.00	58.72	29.36	11.93	0.00	0.00	0.00
Female	60	36.67	43.33	18.33	1.67	0.00	0.00	55.10	34.69	10.20	0.00	0.00	0.00
Male	53	54.72	35.85	7.55	1.89	0.00	0.00	61.67	25.00	13.33	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	45.13	39.82	13.27	1.77	0.00	0.00	58.72	29.36	11.93	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 47 of 61



			State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

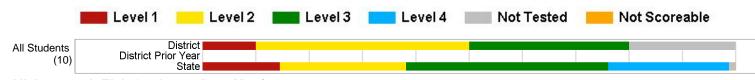
Report Generated: 9/26/2016 48 of 61

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	10.00	40.00	30.00	0.00	20.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	40.00	30.00	0.00	20.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	40.00	30.00	0.00	20.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	10.00	40.00	30.00	0.00	20.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*



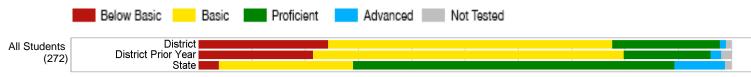
	State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	14.51	23.64	37.93	22.63	1.25	0.04			
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00			
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00			
Asian	39.49	16.56	25.48	15.92	2.55	0.00			
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*			
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03			
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00			
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12			
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81			
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00			
Female	9.61	21.82	40.43	26.83	1.26	0.05			
Male	18.98	25.29	35.66	18.80	1.24	0.03			
Migrant	76.92	19.23	3.85	0.00	0.00	0.00			
Gap	28.02	29.45	29.00	11.70	1.76	0.06			
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01			

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

		District Current Year				District Prior Year							
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	272	24.26	53.31	20.22	1.10	1.10	0.00	21.43	58.33	16.27	1.98	2.37	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	263	24.33	53.23	20.15	1.14	1.14	0.00	21.69	58.63	15.66	2.01	2.40	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	50	48.00	34.00	12.00	6.00	0.00	0.00	35.42	39.58	12.50	10.42	2.08	0.00
English Language Learners	31	29.03	54.84	9.68	6.45	0.00	0.00	8.33	75.00	16.67	0.00	0.00	0.00
Economically Disadvantaged	272	24.26	53.31	20.22	1.10	1.10	0.00	21.43	58.33	16.27	1.98	2.37	0.00
Female	142	20.42	59.15	19.72	0.70	0.00	0.00	20.18	65.14	12.84	0.00	1.83	0.00
Male	130	28.46	46.92	20.77	1.54	2.31	0.00	22.38	53.15	18.88	3.50	2.78	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	272	24.26	53.31	20.22	1.10	1.10	0.00	21.43	58.33	16.27	1.98	2.37	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 51 of 61



	State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable			
All Students	3.80	25.18	60.28	9.46	1.27	0.00			
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00			
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00			
Asian	11.29	33.27	46.17	7.66	1.61	0.00			
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00			
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00			
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00			
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00			
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00			
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00			
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00			
Female	3.53	26.95	61.22	7.00	1.30	0.00			
Male	4.06	23.52	59.40	11.78	1.25	0.00			
Migrant	32.35	43.14	19.61	3.92	0.98	0.00			
Gap	7.52	36.85	48.72	5.05	1.86	0.00			
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00			

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



### All Assessed: Science Grade 05 - Data Matrix

			District Current Year				District Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	147	36.73	43.54	18.37	1.36	0.00	0.00	26.67	56.30	12.59	3.70	1.47	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	141	37.59	42.55	18.44	1.42	0.00	0.00	26.67	56.30	12.59	3.70	1.47	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	59.38	21.88	12.50	6.25	0.00	0.00	35.48	35.48	9.68	16.13	3.23	0.00
English Language Learners	15	53.33	33.33	0.00	13.33	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	147	36.73	43.54	18.37	1.36	0.00	0.00	26.67	56.30	12.59	3.70	1.47	0.00
Female	77	31.17	50.65	16.88	1.30	0.00	0.00	25.93	64.81	9.26	0.00	0.00	0.00
Male	70	42.86	35.71	20.00	1.43	0.00	0.00	27.16	50.62	14.81	6.17	2.44	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	147	36.73	43.54	18.37	1.36	0.00	0.00	26.67	56.30	12.59	3.70	1.47	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 53 of 61



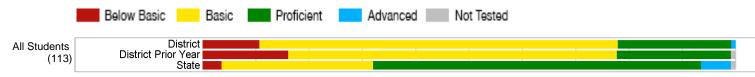
		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	4.83	19.44	62.14	12.55	1.04	0.00				
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00				
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00				
Asian	6.96	21.52	59.49	11.39	0.63	0.00				
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00				
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00				
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00				
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00				
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00				
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00				
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00				
Female	4.75	22.02	62.40	9.82	1.01	0.00				
Male	4.90	17.02	61.89	15.12	1.06	0.00				
Migrant	15.79	39.47	39.47	5.26	0.00	0.00				
Gap	8.49	28.17	54.41	7.27	1.67	0.00				
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 08



### All Assessed: Science Grade 08 - Data Matrix

		District Current Year						District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	113	10.62	67.26	21.24	0.88	0.00	0.00	16.07	61.61	21.43	0.00	0.89	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	110	10.00	68.18	20.91	0.91	0.00	0.00	16.51	62.39	20.18	0.00	0.92	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	27.78	55.56	11.11	5.56	0.00	0.00	35.29	47.06	17.65	0.00	0.00	0.00
English Language Learners	16	6.25	75.00	18.75	0.00	0.00	0.00	*	*	*	*	*	*
Economically Disadvantaged	113	10.62	67.26	21.24	0.88	0.00	0.00	16.07	61.61	21.43	0.00	0.89	0.00
Female	60	8.33	70.00	21.67	0.00	0.00	0.00	15.69	66.67	17.65	0.00	0.00	0.00
Male	53	13.21	64.15	20.75	1.89	0.00	0.00	16.39	57.38	24.59	0.00	1.64	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	113	10.62	67.26	21.24	0.88	0.00	0.00	16.07	61.61	21.43	0.00	0.89	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 55 of 61



		State Current Year								
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	3.52	28.43	61.56	5.59	0.90	0.00				
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00				
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00				
Asian	13.79	35.06	44.25	5.17	1.72	0.00				
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*				
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00				
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00				
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00				
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00				
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00				
Female	3.23	29.36	62.62	3.91	0.88	0.00				
Male	3.79	27.53	60.55	7.20	0.92	0.00				
Migrant	41.67	38.89	13.89	2.78	2.78	0.00				
Gap	7.02	42.51	46.94	2.28	1.24	0.00				
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00				

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 11



### All Assessed: Science Grade 11 - Data Matrix

			District Current Year					District Prior Year					
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	10	0.00	40.00	40.00	0.00	20.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	0.00	40.00	40.00	0.00	20.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	40.00	40.00	0.00	20.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	0.00	40.00	40.00	0.00	20.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 57 of 61



			State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

59 of 61

## **Oglala Lakota County 65-1**

#### **NAEP Overview**

#### South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <a href="http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp">http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp</a> or <a href="http://nces.ed.gov/nationsreportcard/reading/achieve.asp">http://nces.ed.gov/nationsreportcard/reading/achieve.asp</a>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

<sup>\*</sup>Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us



### **NAEP Performance - Grade 4**





### **NAEP Performance - Grade 8**

